The annual Globelics Academy brings together frontier researchers within innovation studies, with PhD students from the South and the North, to inspire and qualify their work and to help them join high-quality research networks in their field of research.

For two weeks 25-35 PhD students attend the academy, which features three kinds of activities: 1) lectures on the most recent developments in innovation studies, 2) round table discussions and group work on particular issues related to innovation in developing countries, and 3) students presenting their own research.

PhD students from around the world

The aim of the Globelics PhD Academy is to support the training of PhD-students from all over the world writing theses on issues related to innovation systems and development. One fourth of the participants are from Africa, one fourth from Asia, one fourth from Latin America and one fourth from the Western World. Financial support to cover expenses to travel and accommodation for the participants is available, prioritising PhD students from developing countries.

Experienced and dedicated hosts

The location of the academy is Tampere, Finland and Pretoria, South Africa on alternating years.

In Finland the academy is hosted by the Research Center for Knowledge, Science, Technology and Innovation Studies (TaSTI), University of Tampere.

Coordinators are Research Director Erkki Kaukonen, Senior Researcher and academic coordinator Mika Rauhio, and Head of Innovation Studies Mika Kautonen.

In South Africa Pretoria, the Academy is organised by the Institute for Economic Research on Innovation (IERI), Tshwane University of Technology.

The local organisers include Chief Director Professor Rasigan Maharajh and Senior Lecturer and Research Fellow Erika Kraemer-Mbula.

Previous Globelics Academies have also been held in Rio de Janeiro, Brazil and Lisbon, Portugal.
Globelics Academy Alumni

The students of the Globelics Academies have frequently created important and long-lasting relations during the academies and many of them have already found their positions in academia as established scholars, as well as in government and business.

An official alumni network has been established to foster the already vivid interaction among the experts of innovation from various fields. By 2016 more than 380 participants in previous academies have been registered as being part the alumni network.

Alumni meetings take place also in relation to the Globelics Conferences to foster joint activities like joint publications, project planning or organising of events. The Globelics organisation facilitates the alumni activities, but the content and real impact is based on the active members and their dedication.

For more information about the alumni network see: www.globelics.org

"Globelics Academy...was for me something that changed my life. There I could understand my research field and I had the opportunity to create a new methodology for innovation studies. I have finished my PhD studies a year after and the work received the most important Brazilian prize for economic research that year.

PROFESSOR MARIA ESTER DAL-POZ, ATTENDING GLOBELICS ACADEMY 2004

"We had the first academy in 2004 and today some of the best professors in the field attended a Globelics Academy. They tell me that without Globelics Academy they would not have been where they are today. From a survey we learnt that almost all participants have stayed in their own countries and work in their own countries. Some become professors, some become leaders, others become government officials, and some work in private business.

PROFESSOR BENGT-ÅKE LUNDVALL, AALBORG UNIVERSITY, CO-FOUNDER OF GLOBELICS

Please find further information about Globelics at www.globelics.org